

### Instructor Tools

To develop your items for the evaluation, please **click** on the boxes below that list the four **sequential** steps. A quick start guide is available by clicking [Help](#)

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### Results

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## Clemson University Student Evaluation of Teaching

**Evaluation Report** for Dev Kumar Bose teaching ENGL 314 001 during First Summer Session 2008

Respondents = 9 Enrolled = 15 Response rate = 60%

### Global Questions

G1. The instructor clearly communicated what I was expected to learn.

**Type:** Agreement

	1		2		3		4		5		NR
0	0.00%	1	11.11%	3	33.33%	2	22.22%	3	33.33%	0	0.00%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.778	1.093	4	9
<b>Same Level</b>	4.035	1.163	4	86
<b>Same Discipline</b>	4.239	1.028	5	159

G2. The instructor made the relevance of the course material clear.

**Type:** Agreement

	1		2		3		4		5		NR
1	11.11%	0	0.00%	2	22.22%	3	33.33%	3	33.33%	0	0.00%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.778	1.302	4	9
<b>Same Level</b>	4.163	1.004	4	86
<b>Same Discipline</b>	4.327	0.904	5	159

G3. The course was well organized.

**Type:** Agreement

	1		2		3		4		5		NR
0	0.00%	1	11.11%	2	22.22%	2	22.22%	4	44.44%	0	0.00%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	1.118	4	9
<b>Same Level</b>	4.046	1.346	5	87
<b>Same Discipline</b>	4.270	1.157	5	159

G4. There was a positive interaction between the class and the instructor.

**Type:** Agreement

	1		2		3		4		5		NR
1	11.11%	0	0.00%	1	11.11%	4	44.44%	3	33.33%	0	0.00%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.889	1.269	4	9
<b>Same Level</b>	4.118	1.149	5	85
<b>Same Discipline</b>	4.335	0.988	5	158

G5. The instructor's teaching methods helped me understand the course material.

**Type:** Agreement

	1		2		3		4		5		NR
0	0.00%	0	0.00%	2	22.22%	6	66.67%	1	11.11%	0	0.00%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.889	0.601	4	9
<b>Same Level</b>	3.767	1.343	4	86

<b>Same Discipline</b>	4.000	1.201	4	159
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G6. The instructor's verbal communication skills helped me understand the course material.

**Type:** Agreement

	1	2	3	4	5	NR
0	0.00%	1 11.11%	0 0.00%	5 55.56%	3 33.33%	0 0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	4.111	0.928	4	9
<b>Same Level</b>	3.607	1.336	4	84
<b>Same Discipline</b>	3.935	1.241	4	155

G7. The instructor clearly explained what was expected on assignments and tests

**Type:** Agreement

	1	2	3	4	5	NR
0	0.00%	3 33.33%	1 11.11%	4 44.44%	1 11.11%	0 0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	3.333	1.118	4	9
<b>Same Level</b>	3.943	1.306	4	87
<b>Same Discipline</b>	4.121	1.184	5	157

G8. The instructor kept me informed about my progress in the course.

**Type:** Agreement

	1	2	3	4	5	NR
1	11.11%	0 0.00%	1 11.11%	3 33.33%	4 44.44%	0 0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	4.000	1.323	4	9
<b>Same Level</b>	4.163	1.167	5	86
<b>Same Discipline</b>	4.171	1.107	5	158

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

**Type:** Agreement

	1	2	3	4	5	NR
0	0.00%	0 0.00%	3 33.33%	5 55.56%	1 11.11%	0 0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	3.778	0.667	4	9
<b>Same Level</b>	4.391	1.175	5	87
<b>Same Discipline</b>	4.340	1.146	5	159

G10. Overall, the instructor is an effective teacher.

**Type:** Agreement

	1	2	3	4	5	NR
1	11.11%	0 0.00%	0 0.00%	6 66.67%	2 22.22%	0 0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	3.889	1.167	4	9
<b>Same Level</b>	4.105	1.274	5	86
<b>Same Discipline</b>	4.302	1.095	5	159

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

**Type:** Agreement

	1	2	3	4	5	NR
1	11.11%	1 11.11%	0 0.00%	6 66.67%	1 11.11%	0 0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
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<b>Class</b>	3.556	1.236	4	9
<b>Same Level</b>	4.165	1.184	5	85
<b>Same Discipline</b>	4.154	1.120	5	156

G12. How much work did you put into this course relative to your other courses?

**Type:** Agreement

	1	2	3	4	5	NR					
0	0.00%	0	0.00%	1	11.11%	1	11.11%	7	77.78%	0	0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	4.667	0.707	5	9
<b>Same Level</b>	4.023	0.952	4	87
<b>Same Discipline</b>	4.181	0.882	4	160

G13. How difficult was this course for you relative to your other courses?

**Type:** Agreement

	1	2	3	4	5	NR					
0	0.00%	3	33.33%	1	11.11%	5	55.56%	0	0.00%	0	0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	3.222	0.972	4	9
<b>Same Level</b>	3.115	1.016	3	87
<b>Same Discipline</b>	3.369	1.019	3	160

G14. To what extent was this course a requirement for you?

**Type:** Agreement

	1	2	3	4	5	NR					
0	0.00%	0	0.00%	0	0.00%	3	33.33%	6	66.67%	0	0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	4.667	0.500	5	9
<b>Same Level</b>	4.701	0.649	5	87
<b>Same Discipline</b>	4.550	0.838	5	160

G15. Was this course in your major?

**Type:** Yes - No

	<b>Yes</b>	<b>No</b>	<b>NR</b>		
3	33.33%	6	66.67%	0	0.00%

G16. Was this course team-taught?

**Type:** Yes - No

	<b>Yes</b>	<b>No</b>	<b>NR</b>		
0	0.00%	9	100.00%	0	0.00%

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

**Type:** Satisfaction

	1	2	3	4	NR				
1	11.11%	0	0.00%	4	44.44%	4	44.44%	0	0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>This Class</b>	3.222	0.972	3	9
<b>Same Level</b>	3.553	0.809	4	85
<b>Same Discipline</b>	3.590	0.726	4	156

G18. Please comment on the strengths of the instructor and the course.

**Type:** Essay

<b>Student</b>	<b>Comments</b>
<b>#1</b> - NA	
<b>#2</b> -	Good at getting his point across to his students. Good verbal communication skills. Vast knowledge and passion for the material.
<b>#3</b> -	The different project deliverables gave you different experience with different technical documents.
<b>#5</b> -	The guy obviously likes writing and reading our work.
<b>#6</b> -	The instructor was very approachable and willing to help his students. There were multiple times in which I needed outside help, and I felt comfortable meeting with him and was satisfied with the extra advice that I received. The course covered a broad range of relevant documents that will be produced in the real world. I did like how many of the assignments were tied together so that the research was usually complete, and the production of the document was all that was left.
<b>#7</b> -	The course instructions and assignments clearly reflected what was to be learned. The instructor showed lots enthusiasm for the course which helped a lot with dealing with the large work load in a short period of time. Though the work load of the course made it very hard to have another class during the summer semester, the load was very helpful in learning what technical writing is about and having it learned instead of just being memorized.
<b>#9</b> -	Class always went by quickly; it was interesting and I was rarely bored. Most of the assignments seemed useful to know outside of the classroom. Instructor seemed passionate about the material and teaching the class.

G19. Please comment on the weaknesses of the instructor and the course.

**Type:** Essay

<b>Student</b>	<b>Comments</b>
<b>#1</b> - NA	
<b>#2</b> -	Assigning various topics with different controversial levels. This caused some groups to have more difficulty than others. Some of the quizzes given in class were difficult even when the student read the material. The grades from these did not fairly judge the students knowledge on the material.
<b>#3</b> -	The project topics were a bit difficult to relate to tech writing at first.
<b>#5</b> -	Unfortunately, many of the assignments in this classes reeked of busy work. Also, many of the grades received were very harsh due to the amount of work put into the course.
<b>#6</b> -	While the instructor was effective, the greatest weakness of the course was that there was simply too many assignments in short periods of time. While I understand that it was a summer course, I feel that oftentimes in one week there were too many assignments due in a row, which was highly stressful. In my case I did not have other classes to be concerned about, but I feel that had I been enrolled in an additional course I would have struggled greatly.
<b>#7</b> -	The reading assignments tended to fall after the turn-in assignment that it referred to was turned in. This resulted in some assignments having information talked about in reading not reflected in assignment turned in. This is probably due to the fast pace of the summer term though and instructor took this fact into consideration in the grading as well.
<b>#9</b> -	Grading was difficult to understand. It was hard to know precisely what the instructor wanted until after he had marked off for it. The reading quizzes did not feel like a fair evaluation of how well you read the material; I always read but still did pretty poorly on the tests. It is just hard when you read 30 or so pages to pick out one small thing.

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

**Type:** Essay

**Student****Comments****#1** - NA**#2** - Quick writes, amazing teaching method. Forces the student to put as much as he/she can on paper in a short amount of time which can then be used to improve the student as a writer.**#3** - Class quizzes made the reading relevant to our material**#5** - Cut out all the unnecessary assignments. Why not see what the other professors do? They seem to be more sensible. Also, try to vary your vocabulary. Statements such as "Simple enough" and "This will be fun" every ten seconds gets frustrating and distracting.**#6** - I found that the access to all the assignments through Blackboard was very beneficial, and allowed me the ability to always keep track of when things were due. I also felt that the lectures strongly corresponded to the assignments and enhanced them, because it forced us to consider important technical aspects which normal attention would not be paid towards. The textbook was very useful for the course and was a good supplement when working on different projects. A suggestion regarding the reading quizzes would be to have**#7** - Though I really hated the quick writes, especially the large amount of them, they were very helpful in gathering and isolating my thoughts and focus.**#9** - Most of the quickwrites were helpful. Also the ability to keep the class involved, and the pace of the class moving quickly so people were paying attention. The workshops, in theory, were helpful though I feel like they could be improved. For example, grammar should be allowed to be checked on these (especially since the instructor takes off for grammar). It is an easy fix but sometimes hard to see if you are writing it yourself. Also the workshops didn't allow for the instructor to see what you were doing or how you were progressing, only fellow students. Depending on the student their suggestions could be helpful or not that helpful at all.

G21. I would recommend this instructor to a friend. Yes or no? Why?

**Type:** Essay**Student****Comments****#1** - NA**#2** - Yes, other sections of this class said their class was a joke, for lack of better word. However, Dev taught the class in such a way that the student could actually take something away from the class for future application.**#3** - Yes, It will give you the basics in not only document design, but public speaking as well.**#5** - No. Far too much effort for such a simple class. Also, the professor's grading is beyond unreasonable. Avoid at all costs.**#6** - I would recommend this teacher to a student who likes to be challenged and does not mind working hard. He is a good teacher and really knows his stuff, but requires a lot from his students.**#7** - I would definitely recommend this instructor to a friend. He is energetic, fair, understanding, and knowledgeable about the course and its material. He still maintains a very serious composure with all these different traits.**#9** - Yes, because this instructor is good teacher, but with warning that the grading is strict.**Departmental Questions**

D1. I learned to apply principles from this course to other contexts.

**Type:** Agreement

	1	2	3	4	5	NR
0	0.00%	1 11.11%	1 11.11%	5 55.56%	2 22.22%	0 0.00%

Focus	Mean	Stdev	Median	Observations
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<b>Class</b>	3.889	0.928	4	9
<b>Same Level</b>	4.174	0.972	4	86
<b>Same Discipline</b>	4.165	0.930	4	158

D2. I developed more confidence in my ability to communicate effectively through writing.

**Type:** Agreement

	1	2	3	4	5	NR
1	11.11%	0 0.00%	2 22.22%	5 55.56%	1 11.11%	0 0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	3.556	1.130	4	9
<b>Same Level</b>	4.163	1.083	5	86
<b>Same Discipline</b>	4.197	1.016	5	157

D3. As a part of my overall course load, this course was a priority to me.

**Type:** Agreement

	1	2	3	4	5	NR
0	0.00%	2 22.22%	3 33.33%	3 33.33%	1 11.11%	0 0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	3.333	1.000	3	9
<b>Same Level</b>	4.151	0.964	4	86
<b>Same Discipline</b>	4.253	0.937	5	158

D4. This course challenged me intellectually.

**Type:** Agreement

	1	2	3	4	5	NR
2	22.22%	1 11.11%	2 22.22%	3 33.33%	1 11.11%	0 0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	3.000	1.414	3	9
<b>Same Level</b>	3.682	1.093	4	85
<b>Same Discipline</b>	3.873	1.024	4	157

D5. The instructor is enthusiastic about the course material.

**Type:** Agreement

	1	2	3	4	5	NR
0	0.00%	0 0.00%	0 0.00%	4 44.44%	5 55.56%	0 0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	4.556	0.527	5	9
<b>Same Level</b>	4.129	1.142	5	85
<b>Same Discipline</b>	4.333	0.953	5	156

D6. The instructor treats students with respect.

**Type:** Agreement

	1	2	3	4	5	NR
1	11.11%	0 0.00%	0 0.00%	1 11.11%	7 77.78%	0 0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	4.444	1.333	5	9
<b>Same Level</b>	4.560	0.883	5	84
<b>Same Discipline</b>	4.677	0.772	5	155

D7. The instructor makes me feel free to ask questions.

**Type:** Agreement

	1	2	3	4	5	NR
0	0.00%	0 0.00%	1 11.11%	1 11.11%	7 77.78%	0 0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	4.667	0.707	5	9

<b>Same Level</b>	4.388	1.124	5	85
<b>Same Discipline</b>	4.567	0.942	5	157

D8. The instructor sets high standards for students.

**Type:** Agreement

	1	2	3	4	5	NR			
0	0.00%	0	0.00%	3	33.33%	6	66.67%	0	0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	4.667	0.500	5	9
<b>Same Level</b>	4.381	0.835	5	84
<b>Same Discipline</b>	4.423	0.771	5	156

D9. The assigned reading is well integrated into the course.

**Type:** Agreement

	1	2	3	4	5	NR					
0	0.00%	1	11.11%	2	22.22%	5	55.56%	1	11.11%	0	0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	3.667	0.866	4	9
<b>Same Level</b>	3.965	1.183	4	86
<b>Same Discipline</b>	4.256	1.028	5	156

D10. The assigned writing is well integrated into the course.

**Type:** Agreement

	1	2	3	4	5	NR					
1	11.11%	1	11.11%	1	11.11%	4	44.44%	2	22.22%	0	0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	3.556	1.333	4	9
<b>Same Level</b>	4.395	0.911	5	86
<b>Same Discipline</b>	4.494	0.812	5	158

D11. What did you find most valuable and helpful about the course?

**Type:** Essay

**Student**

**Comments**

**#1** - Technical Writing

- being able to communicate with multiple types or channels of information.  
(Example: websites, brochures, flyer's, reports, videos, slide shows, etc)

**#2** - The ability to apply all the tools we learned to real world applications.

**#3** - The overall project was made the all that we did relevant and meaningful

**#6** - The workshops were the most helpful for this course because it provided both peer and teacher feedback to projects. It also forced me to work on things ahead of time, so that the quality of work was much better than if i had just waited until the last minute.

**#7** - The ability to complete so many different tasks that overlaped each other effectivly.

**#9** - We had to write a lot, so I feel like my overall writing skills improved. The job application packet was particularly useful. Also learned to use new programs like google pages and microsoft publisher.

My definition of technical writing is writing that applies to professional settings we might be in in the future. Technical writing gets information across in a business-like manner.

D12. What would you like to see changed in subsequent offerings of this course?

**Type:** Essay

**Student**

**Comments**

- #1** - Know more than just the pages on the quizzes. At first I read the chapter and took the quiz and made a 20. I then read and memorized defs and got a 80 on the next. On the next quiz I read and memorized defs and got a 40. I was never sure exactly what kind of questions to expect on the quizzes in the class.
- #2** - Allow the students to choose a topic from a previously approved list of topics rather than assign them. This may make the students more enthusiastic about the material they are working with.
- #3** - maybe less focus on having all our technical documents refer to our one project.
- #5** - Just the instructor.
- #6** - Just fewer assignments due at the same time. Also it would be nice if the groups had been able to choose a topic they were motivated to learn more about, even if this were done through a list of choices.
- #7** - Nothing other then what I have already mentioned.

Ok