

Instructor Tools

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Clemson University Student Evaluation of Teaching

Evaluation Report for Dev Kumar Bose teaching ENGL 314 150 during First Summer Session 2008

Respondents = 7 Enrolled = 9 Response rate = 78%

Global Questions

G1. The instructor clearly communicated what I was expected to learn.

Type: Agreement

	1	2	3	4	5	NR
2	28.57%	14.29%	57.14%	0.00%	0.00%	0.00%

Focus	Mean	Stdev	Median	Observations
Class	2.286	0.951	3	7
Same Level	4.148	1.056	5	88
Same Discipline	4.298	0.954	5	161

G2. The instructor made the relevance of the course material clear.

Type: Agreement

	1	2	3	4	5	NR
1	14.29%	14.29%	57.14%	14.29%	0.00%	0.00%

Focus	Mean	Stdev	Median	Observations
Class	2.714	0.951	3	7
Same Level	4.239	0.959	4.5	88
Same Discipline	4.366	0.871	5	161

G3. The course was well organized.

Type: Agreement

	1	2	3	4	5	NR
2	28.57%	14.29%	14.29%	28.57%	14.29%	0.00%

Focus	Mean	Stdev	Median	Observations
Class	2.857	1.574	3	7
Same Level	4.135	1.263	5	89
Same Discipline	4.317	1.098	5	161

G4. There was a positive interaction between the class and the instructor.

Type: Agreement

	1	2	3	4	5	NR
1	14.29%	28.57%	28.57%	14.29%	14.29%	0.00%

Focus	Mean	Stdev	Median	Observations
Class	2.857	1.345	3	7
Same Level	4.195	1.087	5	87
Same Discipline	4.375	0.943	5	160

G5. The instructor's teaching methods helped me understand the course material.

Type: Agreement

	1	2	3	4	5	NR
3	42.86%	28.57%	0.00%	28.57%	0.00%	0.00%

Focus	Mean	Stdev	Median	Observations
Class	2.143	1.345	2	7
Same Level	3.909	1.200	4	88

Same Discipline	4.075	1.104	4	161
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G6. The instructor's verbal communication skills helped me understand the course material.

Type: Agreement

	1	2	3	4	5	NR
2	28.57%	0 0.00%	1 14.29%	3 42.86%	1 14.29%	0 0.00%

Focus	Mean	Stdev	Median	Observations
Class	3.143	1.574	4	7
Same Level	3.698	1.284	4	86
Same Discipline	3.981	1.201	4	157

G7. The instructor clearly explained what was expected on assignments and tests

Type: Agreement

	1	2	3	4	5	NR
2	28.57%	4 57.14%	1 14.29%	0 0.00%	0 0.00%	0 0.00%

Focus	Mean	Stdev	Median	Observations
Class	1.857	0.690	2	7
Same Level	4.045	1.196	4	89
Same Discipline	4.176	1.111	5	159

G8. The instructor kept me informed about my progress in the course.

Type: Agreement

	1	2	3	4	5	NR
2	28.57%	1 14.29%	4 57.14%	0 0.00%	0 0.00%	0 0.00%

Focus	Mean	Stdev	Median	Observations
Class	2.286	0.951	3	7
Same Level	4.295	1.063	5	88
Same Discipline	4.244	1.051	5	160

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Type: Agreement

	1	2	3	4	5	NR
4	57.14%	2 28.57%	0 0.00%	1 14.29%	0 0.00%	0 0.00%

Focus	Mean	Stdev	Median	Observations
Class	1.714	1.113	1	7
Same Level	4.539	0.867	5	89
Same Discipline	4.422	0.991	5	161

G10. Overall, the instructor is an effective teacher.

Type: Agreement

	1	2	3	4	5	NR
3	42.86%	0 0.00%	3 42.86%	1 14.29%	0 0.00%	0 0.00%

Focus	Mean	Stdev	Median	Observations
Class	2.286	1.254	3	7
Same Level	4.227	1.152	5	88
Same Discipline	4.366	1.011	5	161

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

Type: Agreement

	1	2	3	4	5	NR
3	42.86%	2 28.57%	1 14.29%	0 0.00%	1 14.29%	0 0.00%

Focus	Mean	Stdev	Median	Observations
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Class	2.143	1.464	2	7
Same Level	4.264	1.028	5	87
Same Discipline	4.209	1.035	5	158

G12. How much work did you put into this course relative to your other courses?

Type: Agreement

	1	2	3	4	5	NR					
0	0.00%	0	0.00%	1	14.29%	1	14.29%	5	71.43%	0	0.00%

Focus	Mean	Stdev	Median	Observations
Class	4.571	0.787	5	7
Same Level	4.045	0.952	4	89
Same Discipline	4.191	0.881	4	162

G13. How difficult was this course for you relative to your other courses?

Type: Agreement

	1	2	3	4	5	NR					
0	0.00%	3	42.86%	2	28.57%	0	0.00%	2	28.57%	0	0.00%

Focus	Mean	Stdev	Median	Observations
Class	3.143	1.345	3	7
Same Level	3.124	0.987	3	89
Same Discipline	3.370	1.002	3	162

G14. To what extent was this course a requirement for you?

Type: Agreement

	1	2	3	4	5	NR			
0	0.00%	0	0.00%	0	0.00%	7	100.00%	0	0.00%

Focus	Mean	Stdev	Median	Observations
Class	5.000	0.000	5	7
Same Level	4.674	0.653	5	89
Same Discipline	4.537	0.835	5	162

G15. Was this course in your major?

Type: Yes - No

	Yes	No	NR		
2	28.57%	5	71.43%	0	0.00%

G16. Was this course team-taught?

Type: Yes - No

	Yes	No	NR		
0	0.00%	7	100.00%	0	0.00%

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

Type: Satisfaction

	1	2	3	4	NR				
1	14.29%	2	28.57%	2	28.57%	2	28.57%	0	0.00%

Focus	Mean	Stdev	Median	Observations
This Class	2.714	1.113	3	7
Same Level	3.586	0.771	4	87
Same Discipline	3.608	0.703	4	158

G18. Please comment on the strengths of the instructor and the course.

Type: Essay

Student	Comments
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- #2** - He was enthusiastic about his work.
- #4** - He knows his topics well, and makes them relevant and interesting.
- #5** - Good at not being too critical when grading.
- #6** - The instructor seems to enjoy teaching technical writing.
- #7** - I do not know of ANY strengths with this professor

G19. Please comment on the weaknesses of the instructor and the course.

Type: Essay

Student	Comments
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- #2** - Is not very clear when it comes to some assignments. Made it look as though he wasn't sure what we were suppose to be turning in.
- #3** - The weaknesses of this instructor are being very vague with project assignments, assigning way too many assignments in one day, extremely harsh grader for unimportant assignments.
- #4** - Seems ambiguous on what he expects from your work and how he will grade assignments you turn in.
- #5** - Way too much work for a maymester class. I understand that it is supposed to be intense, but it should be more like some of the other english 314 maymester classes. We did way more work than any of them.
- #6** - The class did not seem to concentrate on technical writing. We had to do a lot of research for this class. We did not receive any grades until mid-way through the maymester.
- #7** - Way too much time spent on very easy assignments, not interesting to listen to, no effective teaching habits of skills

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

Type: Essay

Student	Comments
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- #2** - Quickwrites should be used for brainstorming and not after we have turned in the paper, waste of time after the fact.
- #4** - group setup was helpful.
- #6** - The assignments for this class during maymester was quite overwhelming. The class should focus more on the important content rather than the amount of content.
- #7** - Change all teaching methods

G21. I would recommend this instructor to a friend. Yes or no? Why?

Type: Essay

Student	Comments
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- #2** - NA
- #3** - I would never recommend this instructor to a friend. I thought he was incredibly vague and unhelpful. Every time I asked a question I got a more confusing response. He also was way too hard of a grader. He also was obsessed with rhetoric and it was so extremely boring and not related to technical writing.
- #4** - no, too ambiguous on what you need to do to earn a particular grade. seems to mark points off subjectively; so earning maximum points seems purely chance or dependent upon mood of teacher. seems to give you the grade he thinks you deserve, as opposed to what you earn.
- #6** - No, Other maymester sections only had two assignments and three tests. Mr Bose syllabus was a lot more rigerious. I spent every spare minute that i had writing and researching for this class. I am not saying that two assignments for maymester is sufficient. However, there has to be a happy median between the

work loads that we experienced. We were writing at least two and sometimes three assignments a night. That is way to much when you have to research the topics on top of that. There was so much work i was just trying to survive. All the English 314 sections need to get together and reach an agreement on the work load for the syllabus. It is not fair for one class to cruise through maymester and the other get bombarded with work!

#7 - Never, because they would probably never talk to me again

Departmental Questions

D1. I learned to apply principles from this course to other contexts.

Type: Agreement

	1	2	3	4	5	NR
1	14.29%	28.57%	42.86%	0.00%	14.29%	0.00%

Focus	Mean	Stdev	Median	Observations
Class	2.714	1.254	3	7
Same Level	4.261	0.851	4	88
Same Discipline	4.213	0.864	4	160

D2. I developed more confidence in my ability to communicate effectively through writing.

Type: Agreement

	1	2	3	4	5	NR
2	28.57%	28.57%	28.57%	0.00%	14.29%	0.00%

Focus	Mean	Stdev	Median	Observations
Class	2.429	1.397	2	7
Same Level	4.239	0.959	5	88
Same Discipline	4.239	0.944	5	159

D3. As a part of my overall course load, this course was a priority to me.

Type: Agreement

	1	2	3	4	5	NR
1	14.29%	0.00%	28.57%	14.29%	42.86%	0.00%

Focus	Mean	Stdev	Median	Observations
Class	3.714	1.496	4	7
Same Level	4.102	0.947	4	88
Same Discipline	4.225	0.931	5	160

D4. This course challenged me intellectually.

Type: Agreement

	1	2	3	4	5	NR
2	28.57%	28.57%	14.29%	28.57%	0.00%	0.00%

Focus	Mean	Stdev	Median	Observations
Class	2.429	1.272	2	7
Same Level	3.713	1.077	4	87
Same Discipline	3.887	1.012	4	159

D5. The instructor is enthusiastic about the course material.

Type: Agreement

	1	2	3	4	5	NR
1	14.29%	14.29%	0.00%	0.00%	71.43%	0.00%

Focus	Mean	Stdev	Median	Observations
Class	4.000	1.732	5	7
Same Level	4.184	1.051	5	87
Same Discipline	4.361	0.890	5	158

D6. The instructor treats students with respect.

Type: Agreement

	1	2	3	4	5	NR
1	14.29%	1 14.29%	0 0.00%	1 14.29%	3 42.86%	1 14.29%

Focus	Mean	Stdev	Median	Observations
Class	3.667	1.751	4.5	6
Same Level	4.609	0.826	5	87
Same Discipline	4.703	0.736	5	158

D7. The instructor makes me feel free to ask questions.

Type: Agreement

	1	2	3	4	5	NR
2	28.57%	0 0.00%	0 0.00%	2 28.57%	3 42.86%	0 0.00%

Focus	Mean	Stdev	Median	Observations
Class	3.571	1.813	4	7
Same Level	4.483	0.998	5	87
Same Discipline	4.616	0.855	5	159

D8. The instructor sets high standards for students.

Type: Agreement

	1	2	3	4	5	NR
1	14.29%	0 0.00%	0 0.00%	2 28.57%	4 57.14%	0 0.00%

Focus	Mean	Stdev	Median	Observations
Class	4.143	1.464	5	7
Same Level	4.430	0.744	5	86
Same Discipline	4.449	0.719	5	158

D9. The assigned reading is well integrated into the course.

Type: Agreement

	1	2	3	4	5	NR
1	14.29%	1 14.29%	3 42.86%	1 14.29%	1 14.29%	0 0.00%

Focus	Mean	Stdev	Median	Observations
Class	3.000	1.291	3	7
Same Level	4.011	1.119	4	88
Same Discipline	4.278	0.983	5	158

D10. The assigned writing is well integrated into the course.

Type: Agreement

	1	2	3	4	5	NR
1	14.29%	0 0.00%	2 28.57%	2 28.57%	2 28.57%	0 0.00%

Focus	Mean	Stdev	Median	Observations
Class	3.571	1.397	4	7
Same Level	4.375	0.926	5	88
Same Discipline	4.481	0.824	5	160

D11. What did you find most valuable and helpful about the course?

Type: Essay

Student

Comments

#2 - Although it was alot of writing in a two week span, one could see where there faults were and try to work on them.

#3 - I found nothing helpful about this course. I felt like there were so many assignments that I had no time to learn anything in this course.

#4 - Applying the lectures to writing about topics of our own choosing.

#6 - Its over and i have the english credit

#7 - Writing a resume

D12. What would you like to see changed in subsequent offerings of this course?

Type: Essay

Student

Comments

- #1** - Too much material for the time the class took place (maymester)...take it on-line, you will do 1/4 the work and get a better grade...
- #2** - Make sure that all the sections of the class have an equal amount of work between them the sections. It seemed some class's had less work than others. Also, the course seemed to be more about document design and not about writing techniques, more should be taught on how to be an effective write, although you can not change someones writing style in two weeks.
- #3** - For a maymester course you should never assign that many assignments, I had no time to learn I was just trying to get assignments done in time.
- #4** - clear-cut grading guidelines.
- #5** - CUT THE WORK LOAD DOWN. IT WAS CRAZY!
- #6** - Have all the sections teach the same principles with the same amount of rigor. We had to buy a sixty six dollar book and we had read every night. One of the other sections did not even have a book and still only turned in two assignments.
- #7** - Everything else besides writing a resume

Ok