

### Instructor Tools

To develop your items for the evaluation, please **click** on the boxes below that list the four **sequential** steps. A quick start guide is available by clicking [Help](#)

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## Clemson University Student Evaluation of Teaching

**Evaluation Report** for Dev Kumar Bose teaching ENGL 314 037 during Fall Semester 2008

Respondents = 14 Enrolled = 17 Response rate = 82%

### Global Questions

G1. The instructor clearly communicated what I was expected to learn.

**Type:** Agreement

	1		2		3		4		5		NR
2	14.29%	2	14.29%	2	14.29%	5	35.71%	3	21.43%	0	0.00%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.357	1.393	4	14
<b>Same Level</b>	4.204	0.984	4	1292
<b>Same Discipline</b>	4.308	0.888	5	3752

G2. The instructor made the relevance of the course material clear.

**Type:** Agreement

	1		2		3		4		5		NR
2	14.29%	1	7.14%	3	21.43%	4	28.57%	4	28.57%	0	0.00%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.500	1.401	4	14
<b>Same Level</b>	4.228	0.992	5	1289
<b>Same Discipline</b>	4.291	0.917	5	3751

G3. The course was well organized.

**Type:** Agreement

	1		2		3		4		5		NR
1	7.14%	2	14.29%	4	28.57%	4	28.57%	3	21.43%	0	0.00%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.429	1.222	3.5	14
<b>Same Level</b>	4.110	1.029	4	1289
<b>Same Discipline</b>	4.195	0.977	4	3747

G4. There was a positive interaction between the class and the instructor.

**Type:** Agreement

	1		2		3		4		5		NR
1	7.14%	1	7.14%	4	28.57%	5	35.71%	3	21.43%	0	0.00%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.571	1.158	4	14
<b>Same Level</b>	4.367	0.944	5	1284
<b>Same Discipline</b>	4.478	0.845	5	3736

G5. The instructor's teaching methods helped me understand the course material.

**Type:** Agreement

	1		2		3		4		5		NR
3	21.43%	3	21.43%	5	35.71%	1	7.14%	2	14.29%	0	0.00%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	2.714	1.326	3	14
<b>Same Level</b>	4.034	1.108	4	1289

<b>Same Discipline</b>	4.185	1.005	4	3737
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G6. The instructor's verbal communication skills helped me understand the course material.

**Type:** Agreement

	1	2	3	4	5	NR
2	14.29%	2 14.29%	3 21.43%	4 28.57%	2 14.29%	1 7.14%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	3.154	1.345	3	13
<b>Same Level</b>	4.155	1.071	5	1280
<b>Same Discipline</b>	4.292	0.964	5	3730

G7. The instructor clearly explained what was expected on assignments and tests

**Type:** Agreement

	1	2	3	4	5	NR
3	21.43%	3 21.43%	2 14.29%	2 14.29%	4 28.57%	0 0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	3.071	1.592	3	14
<b>Same Level</b>	4.086	1.104	4	1284
<b>Same Discipline</b>	4.214	0.998	5	3733

G8. The instructor kept me informed about my progress in the course.

**Type:** Agreement

	1	2	3	4	5	NR
1	7.14%	2 14.29%	4 28.57%	3 21.43%	3 21.43%	1 7.14%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	3.385	1.261	3	13
<b>Same Level</b>	3.896	1.175	4	1284
<b>Same Discipline</b>	3.895	1.137	4	3731

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

**Type:** Agreement

	1	2	3	4	5	NR
2	14.29%	3 21.43%	1 7.14%	6 42.86%	2 14.29%	0 0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	3.214	1.369	4	14
<b>Same Level</b>	4.134	1.069	4	1282
<b>Same Discipline</b>	4.194	1.026	5	3737

G10. Overall, the instructor is an effective teacher.

**Type:** Agreement

	1	2	3	4	5	NR
2	14.29%	3 21.43%	2 14.29%	5 35.71%	2 14.29%	0 0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	3.143	1.351	3.5	14
<b>Same Level</b>	4.190	1.041	5	1283
<b>Same Discipline</b>	4.335	0.933	5	3733

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

**Type:** Agreement

	1	2	3	4	5	NR
2	14.29%	2 14.29%	3 21.43%	4 28.57%	3 21.43%	0 0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
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<b>Class</b>	3.286	1.383	3.5	14
<b>Same Level</b>	4.097	1.068	4	1274
<b>Same Discipline</b>	4.174	1.012	4	3721

G12. How much work did you put into this course relative to your other courses?

**Type:** Agreement

	1	2	3	4	5	NR
0	0.00%	1 7.14%	0 0.00%	5 35.71%	8 57.14%	0 0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	4.429	0.852	5	14
<b>Same Level</b>	3.730	1.003	4	1283
<b>Same Discipline</b>	3.807	0.934	4	3719

G13. How difficult was this course for you relative to your other courses?

**Type:** Agreement

	1	2	3	4	5	NR
1	7.14%	3 21.43%	0 0.00%	6 42.86%	4 28.57%	0 0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	3.643	1.336	4	14
<b>Same Level</b>	3.202	1.086	3	1282
<b>Same Discipline</b>	3.307	1.043	3	3736

G14. To what extent was this course a requirement for you?

**Type:** Agreement

	1	2	3	4	5	NR
0	0.00%	0 0.00%	1 7.14%	6 42.86%	7 50.00%	0 0.00%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>Class</b>	4.429	0.646	4.5	14
<b>Same Level</b>	4.428	0.962	5	1285
<b>Same Discipline</b>	4.324	0.990	5	3743

G15. Was this course in your major?

**Type:** Yes - No

	<b>Yes</b>	<b>No</b>	<b>NR</b>
1	7.14%	13 92.86%	0 0.00%

G16. Was this course team-taught?

**Type:** Yes - No

	<b>Yes</b>	<b>No</b>	<b>NR</b>
0	0.00%	14 100.00%	0 0.00%

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

**Type:** Satisfaction

	1	2	3	4	NR
1	7.14%	2 14.29%	3 21.43%	7 50.00%	1 7.14%

<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>
<b>This Class</b>	3.231	1.013	4	13
<b>Same Level</b>	3.544	0.701	4	1273
<b>Same Discipline</b>	3.600	0.635	4	3714

G18. Please comment on the strengths of the instructor and the course.

**Type:** Essay

<b>Student</b>	<b>Comments</b>
<b>#2</b>	- He was very organized and had every day planned out to make the most of our time in class. The majority of what we learned was very relevant and useful for the profession I am trying to go into.
<b>#4</b>	- He knew what he was talking about.
<b>#5</b>	- You greatly explain what is expected as a student, and you graded assignments fairly
<b>#7</b>	- i honestly did not feel this instructor had strengths as a teacher
<b>#9</b>	- the information we learned gave me the skills that I know I will use later in life and he made all our big assignment relevant to the "real world."
<b>#10</b>	- Good powerpoints and class activities
<b>#12</b>	- He was good at hearing out everyone's opinion.
<b>#13</b>	- Instructor was clear about the relevance of material and gave assignments that would broaden our portfolio and experience with technical writing.
<b>#14</b>	- Always tried to have a positive interaction with the class. He always tried to do different things in class to try to keep things interesting.

G19. Please comment on the weaknesses of the instructor and the course.

**Type:** Essay

<b>Student</b>	<b>Comments</b>
<b>#2</b>	- There was a lot of work and something due almost every class which was sometimes overwhelming especially since this class is not in my major and not one of my main focuses.
<b>#4</b>	- It seemed like the course was unorganized.
<b>#5</b>	- The amount of work in this course was almost insane at times. For several of the major projects I feel some of the minute details could have been eliminated and the project could have still been just as effective, but without so much "busy" work.
<b>#7</b>	- i did not feel like the major projects and papers i was assigned in class were clearly explained. the instructor needs to communicate more instruction to students.
<b>#8</b>	- Felt as though something was due everyday. This being a writing class I thought there was way too much work. I was putting more work into this class than I was classes for my major. Work load was very intense.
<b>#9</b>	- assigns A TREMENDOUS amount of work and is sometimes unclear about what we're supposed to be doing.
<b>#10</b>	- Too much busy work assigned with little focus on actual writing
<b>#11</b>	- I did not just go through and select 1 because i did not like the teacher, i honestly feel like each of those categories deserved a 1, or lower. the assignments were all over the place and did not correlate with the topics in the book. the quizzes did NOT reflect understanding of the material. The grading was very unclear. I never knew what he was looking for in assignments.... etc
<b>#12</b>	- I never knew what to do on any assignments the quizzes were way to difficult even when you did read. The grading was done by favoritism.
<b>#13</b>	- Instructor was SO UNCLEAR about assignments. Assignments were often returned with comments such as "vague" or "too wordy" and it was hard to please him. It seemed as though papers were just graded on his mood at the time and it was nearly impossible to know what he was looking for on each assignment. There was A TON of group work, yet all class time was wasted on pointless lectures and nearly NO TIME was given to groups to meet and make decisions, or to work on activities. Too much of our grade was weighted on group assignments, which gave an unfair and misrepresented idea of our capability in the course.
<b>#14</b>	- Some of the concepts that we were learning about seemed to be more about graphic design than technical writing.

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

**Type:** Essay

**Student**

**Comments**

- #2 - I found the workdays to be helpful to receive feedback from other students and have questions answered before the final draft of an assignment was due.
- #4 - He did help a lot when I would go see him in his office.
- #7 - some assignments we did seemed pointless. if you are going to assign work, make sure it has an effective purpose, considering the amount of work required for the gen. ed class
- #9 - learning something and (in writing) applying it to real world situations
- #10 - Structured powerpoint lectures were the best way of getting information across
- #11 - Get the assignments organized, we had like four assignments at once.
- #12 - none

G21. I would recommend this instructor to a friend. Yes or no? Why?

**Type:** Essay

**Student**

**Comments**

- #2 - Yes, he is a good grader and the things that were covered are useful skills to have.
- #4 - Yes
- #5 - Yes
- #7 - never. he assigned more work than was necessary for a gen. ed class, and graded somewhat harshly. he did not clearly explain what he was looking for, and i spent more time on outside work for his class than my others, combined. even when we asked questions, projects still seemed vague.
- #8 - No because this class should not be this difficult. Heard of other 314 classes being much easier with less work.
- #9 - yes- its a lot of work, but you learn a lot.
- #10 - Yes, some class activites were fun but I'd warn about how much work is involved with little to learn from it
- #11 - No, I do not feel any more comfortable than I did before in technical writing, because he never specified on our grading why he was taking off points or how to do better. He made it impossible to know what exactly he was looking for then took off points if we got it wrong.
- #12 - no because there are plenty of other better teachers.
- #13 - NO. This class should be a learning experience but not a nightmare.
- #14 - Yes, he is a good teacher, but you have to be prepared to put in the effort.

**Departmental Questions**

D1. I learned to apply principles from this course to other contexts.

**Type:** Agreement

	1	2	3	4	5	NR
1	7.14%	1 7.14%	1 7.14%	10 71.43%	1 7.14%	0 0.00%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.643	1.008	4	14
<b>Same Level</b>	4.116	0.970	4	1266
<b>Same Discipline</b>	4.065	0.953	4	3705

D2. I developed more confidence in my ability to communicate effectively through writing.

**Type:** Agreement

	1	2	3	4	5	NR
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2 14.29% 2 14.29% 3 21.43% 5 35.71% 2 14.29% 0 0.00%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.214	1.311	3.5	14
<b>Same Level</b>	4.009	1.042	4	1267
<b>Same Discipline</b>	4.040	0.999	4	3703

D3. As a part of my overall course load, this course was a priority to me.

**Type:** Agreement

1 2 3 4 5 NR  
3 21.43% 1 7.14% 4 28.57% 6 42.86% 0 0.00% 0 0.00%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	2.929	1.207	3	14
<b>Same Level</b>	3.482	1.163	4	1271
<b>Same Discipline</b>	3.586	1.095	4	3711

D4. This course challenged me intellectually.

**Type:** Agreement

1 2 3 4 5 NR  
2 14.29% 0 0.00% 6 42.86% 5 35.71% 1 7.14% 0 0.00%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.214	1.122	3	14
<b>Same Level</b>	3.526	1.147	4	1270
<b>Same Discipline</b>	3.789	1.067	4	3710

D5. The instructor is enthusiastic about the course material.

**Type:** Agreement

1 2 3 4 5 NR  
2 14.29% 3 21.43% 1 7.14% 5 35.71% 3 21.43% 0 0.00%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.286	1.437	4	14
<b>Same Level</b>	4.343	0.948	5	1263
<b>Same Discipline</b>	4.479	0.827	5	3700

D6. The instructor treats students with respect.

**Type:** Agreement

1 2 3 4 5 NR  
0 0.00% 1 7.14% 1 7.14% 5 35.71% 6 42.86% 1 7.14%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.231	0.927	4	13
<b>Same Level</b>	4.580	0.806	5	1261
<b>Same Discipline</b>	4.626	0.729	5	3694

D7. The instructor makes me feel free to ask questions.

**Type:** Agreement

1 2 3 4 5 NR  
0 0.00% 1 7.14% 1 7.14% 3 21.43% 8 57.14% 1 7.14%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.385	0.961	5	13
<b>Same Level</b>	4.547	0.885	5	1262
<b>Same Discipline</b>	4.572	0.815	5	3688

D8. The instructor sets high standards for students.

**Type:** Agreement

1 2 3 4 5 NR  
1 7.14% 0 0.00% 2 14.29% 6 42.86% 5 35.71% 0 0.00%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	4.000	1.109	4	14
<b>Same Level</b>	4.339	0.804	5	1268
<b>Same Discipline</b>	4.348	0.767	4	3681

D9. The assigned reading is well integrated into the course.

**Type:** Agreement

	1	2	3	4	5	NR
2	14.29%	1 7.14%	5 35.71%	4 28.57%	2 14.29%	0 0.00%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.214	1.251	3	14
<b>Same Level</b>	3.880	1.142	4	1253
<b>Same Discipline</b>	4.110	1.059	4	3661

D10. The assigned writing is well integrated into the course.

**Type:** Agreement

	1	2	3	4	5	NR
2	14.29%	1 7.14%	3 21.43%	6 42.86%	2 14.29%	0 0.00%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.357	1.277	4	14
<b>Same Level</b>	4.224	0.991	5	1267
<b>Same Discipline</b>	4.287	0.919	5	3691

D11. What did you find most valuable and helpful about the course?

**Type:** Essay

**Student**

**Comments**

- #2** - Most of the writing assignments were things that I will probably have to do at some point in my career, so having practice learning the correct way to do them was a very good thing.
- #4** - Some of the assignments, like the resume project.
- #7** - i now know information about excessive military aid and the US
- #9** - as a GC major, i recognized things that I learned in my gc classes that applied to writing and know that what i learned in english 314 will be applicable to future jobs. very beneficial and i didnt feel that what we did was a waste at all!
- #10** - General discussions on document design and writing style will be useful in several contexts
- #11** - nothing, the course was all over the place. the entire class talked about how chaotic the assignments were and how confused we were 99% of the time. There were 5 things going on at once and nothing linking them together. He never clearly stated what was expected, it was like guessing what he wanted for everything then taking a bad grade if we guessed wrong.
- #12** - nothing

D12. What would you like to see changed in subsequent offerings of this course?

**Type:** Essay

**Student**

**Comments**

- #2** - The reading quizzes were somewhat useless since there was so much detail put into the questions and the readings contained so much material it was hard to remember the specifics.
- #4** - Maybe the work load, or making the class a little more organized with the assignments.
- #7** - this instructor needs to takin out.
- #9** - Cutting down the workload a little bit
- #10** - Fewer responses and more focus on improving writing

- #11 - The teacher. I would like to have learned things that I could use in my major, instead of wasting the semester doing things i wont use again.
- #12 - more information less deadlines way too complex for an english class.
- #14 - I believe that this course is too focused on graphic design principles. The text seemed to go into a much greater detail about things than were necessary for a technical writing course. An example of this is the depth that the text talks about the rods and cones of the eyes and how a person physically sees things. This seems to be too much information for an introductory tech writing course.

**Instructor Questions**

11. On a scale of 5 points, rate this professor's difficulty rating to others you have had at Clemson (1=a lot easier, 5=a lot harder).

**Type:** Agreement

1 2 3 4 5 NR  
 0 0.00% 2 14.29% 4 28.57% 5 35.71% 3 21.43% 0 0.00%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.643	1.008	4	14
<b>Same Level</b>	3.778	1.093	4	9
<b>Same Discipline</b>	3.778	1.093	4	9

12. On a scale of 5 points, rate how much your knowledge of technical writing has changed after taking this class (1=not at all, 5=very much).

**Type:** Agreement

1 2 3 4 5 NR  
 2 14.29% 1 7.14% 5 35.71% 5 35.71% 1 7.14% 0 0.00%

Focus	Mean	Stdev	Median	Observations
<b>Class</b>	3.143	1.167	3	14
<b>Same Level</b>	2.222	1.481	2	9
<b>Same Discipline</b>	2.222	1.481	2	9

13. In five sentences or less, define technical writing.

**Type:** Essay

**Student**

**Comments**

- #2 - Technical writing is professional career based writing. It is concise and to the point and written in the proper format without any spelling or grammatical flaws.
- #4 - Technical writing is a form of writing that focuses on the format of the writing.
- #5 - Technical writing helps you to communicate a problem and a solution for a problem in real life.
- #7 - writing for business purposes.
- #9 - Preparing a piece of work in a strategically chosen format, which is tailored to the purpose of the written document. Applying aesthetics to help the comprehension of a piece of writing.
- #10 - Technical writing is a form of communication designed to convey factual or slightly persuasive information to a specific audience.
- #12 - writing documents like memo's i have no idea.
- #14 - The communication of complex or trade specific information in an easy to use and understand manner.

14. What is your overall opinion of the group work we did in class?

**Type:** Essay

**Student**

**Comments**

- #2 - I thought the group work was very useful and helpful. It taught us how to work and communicate with others in a way that included everyone.

- #4 - I really liked it, i like working with others.
- #5 - I felt the majority of the group work served a great purpose to help us as a class understand technical writing.
- #7 - i enjoy working in groups, but it was a little much
- #8 - Way too much.
- #9 - We did group work all year, which i don't particularly prefer, but I was assigned really good group members and we made it work well!
- #10 - Good for the most part, but dealing with group and individual assignments got tough
- #11 - I would have rather done it myself and i have been broken up. I think that we should have been able to pick a topic that we were interested in. My group did not work well together and now im going to see that in my grade, and that is not fair.
- #12 - very unorganized and useless.
- #13 - ridiculous
- #14 - I like the group work because it gave use an opportunity to work with a group of people that we would have never have known whould it have not been for this class.

15. What did you like about the class project at the end? What might you have changed?

**Type:** Essay

**Student**

**Comments**

- #2 - I liked making the website that included everything we had done for the project over the entire course. It showcased all of the work and effort we put into it into one form. The detailed report seemed a little redundant to the project proposal, so I wasn't exactly sure why that was necessary,
- #4 - Nothing, it was fine.
- #5 - The majority of the class projects helped us learn, but at times the amount of work required for the projects was almost overwhelming.
- #7 - i liked hearing other people's projects. the entire thing is too much work, when added to all the other assignments in the class. i feel that my assignment, excessive military aid, was so broad informative, that it was nearly impossible to fit all of our information into the presentation. you said that we had too many facts, which blows my mind. had i had a different instructor, i am sure i would have had an A in the course. the work load for this class, alone, has affected my GPR
- #8 - Too much work. I would throw them out and think of a different way to teach the class.
- #9 - Seeing a semester worth of work actually coming together in a meaningful form
- #10 - Working for several weeks on a large project was a good experience, but I would either focus on individual assignments or group assignments towards the end and not both.
- #11 - see qu 14
- #12 - too complex and too much work.
- #14 - The class project brings all of the concepts together that we have learned in class. I feel like I have learned more about my research project than I have about technical writing. It seems that there may be a little too much emphasis placed on the project itself.

Ok