

Solfège/Music Note Lesson: SC Standards: MG1-3.2, MG1-3.3

Anticipatory Set: The class will begin with the familiar Do Re Mi clip from The Sound of Music. The purpose of showing this scene is to introduce students to the solfège syllables and to see if any students are already familiar with them. After students learning the solfège syllables, they will learn about music notes.

Objective: The objective of this lesson is to help students learn the importance of music and to give them a better understanding of how it works. The students will be asked to share their favorite types of music with the class. Teaching kids to share their musical interests will help them get to know their fellow classmates and create a sense of community.

Materials: TV, The Sound of Music, dry erase board and markers, scotch tape, small bean bag, pencil and paper.

Input: Terms for students to learn:

1. Solfège Syllables- Do Re Mi Fa So La Ti Do
2. Music Staff- 5 horizontal lines with 4 spaces in between the lines. Used for notating music.
3. Treble Clef (main focus in lesson) and Bass Clef- two popular symbols on music staff indicating pitch of notes. Treble Clef lines: E, G, B, D, F. Treble Clef spaces: F, A, C, E.
4. Music Notes (basic)- A, B, C, D, E, F, G. Indicate to instrumentalist what note to play.
5. Intervals- Distance between pitches.

Modeling: Introduce the students the solfège syllables using Do Re Mi song. After students learn syllables, they will learn basic musical notation. The teacher will draw music staff on the board and teach the students what note goes on what line or space.

Checking Understanding: After teaching students the solfège syllables and music notes, make sure the students are comprehending the material. Pay attention to the students expressions and body language. If necessary, ask several students to come up to the board to do a few examples locating music notes on the staff.

Guided Practice: After the students have learned music notes, play *Music Note Bean Bag Toss*. For this game, the teacher needs to put five horizontal lines on the floor (music staff). The student will walk up to the music staff and throw his bean bag on the staff. When it lands he must name the note the bean bag landed on. If the guess is correct, the student gets a prize. If the student guesses incorrectly, have their fellow classmates share their guesses. After the student throws once, he sits down and allows another student to have a turn. (Optional: The student throws bean bag until he is able to guess correctly.)

Independent Practice: After the lesson, give students a worksheet to complete in class. For this assignment, the students must write down their favorite type of music and their favorite part of the day's lesson and find three other people in the class to share their information with. This sharing activity should help students find common interests with other students and help them to build relationship with fellow classmates.